

**Course: Prevention and Mitigation Advocacy For Small Department Responders  
January, 2001**

<b>Standard</b>	<b>Reference</b>	<b>Remarks</b>
1021—4-3.1	IG 1-4	Prerequisite Knowledge
1021—4-3.1	IG 3, IG 4	Prerequisite Skills
1021—4-3.1	IG 3, IG 4	Prerequisite Skills
1021—4-3.1	IG 1-4	Prepare community awareness programs to enhance the quality of life
1021—4-3.1	IG 1-4	Prerequisite Knowledge
1035—2-1.1	IG 1, IG 2, IG 3	organizational structure, function and operation; injury causes/prevention; hazard identification and correction; escape planning
1035—2-2.2*	IG 1, 2, 3, 4	types of educational activity
1035—2-3	IG 2	Recognize opportunities for shared effort
1035—2-3	IG 2, IG 4	Requisite Knowledge
1035—2-3	IG 2, IG 4	Requisite Knowledge
1035—2-3 Planning a	IG 2, IG 3	Identify partners for addressing fire and life safety issues
1035—2-4.4	IG 4	Requisite Knowledge
1035—3-1.1	IG 1	Learning theory
1035—3-2.1	IG 3	Budgetary process
1035—3-3.1*	IG 1-15	Requisite Knowledge: Content of reports and data
1035—3-3.5	IG 3, IG 4	Requisite Skills
1035—3-3.5	IG 3, IG 4	Requisite Skills
1035—4-1.1	IG 3	General Knowledge: Current organizational policy, procedures, guidelines.
1035—4-2.1	IG 3	budgeting methods, budget cycles that affect strategy
1035—4-3.1	IG 3, IG 4	Requisite Knowledge: Public fire and safety education issues; Requisite Skills: Interact with community groups, partnerships, and collaborative efforts
1035—4-3.2	IG 2, IG 4	Requisite Knowledge: potential community partners with shared concerns and resources; Requisite Skills: facilitate meetings
1035—4-3.3	Mod 1, IG 1	Project current fire and life safety issues; Requisite Knowledge
1035—4-3.4	IG 3	Procedures for legislative implementation

1035—4-4.4	IG 1, IG 3, IG 4	Create an awareness campaign within the organization, given identified public fire and life safety education goals and policies
1035—4-4.4	IG 3, IG 4	Requisite Knowledge
1035—4-4.4	IG 3, IG 4	Requisite Knowledge