

Sample Module Lesson Assignment

Module 1 – Discussion Forum

Fire service personnel gather data from a wide variety of sources so that they can make informed decisions regarding local fire issues, equipment acquisitions, training, firefighter health and wellness, and many other topics. How does your local fire department collect, report, and use data on fire, injuries, death, and dollar loss in your community? Can you think of a program in your department that was not evaluated objectively because data was not collected? Does your department keep data regarding near-misses as well as actual injuries? What, if any, problems exist with current data?

Discuss

Participate in this discussion in the discussion area for this course. After posting your original topic, follow up by responding to at least two of your colleagues with 125-word responses. Your postings must always combine your original thinking and opinion with authoritative references. Cite your sources, check your spelling and grammar, and make sure that your postings are well-written.

Module 1 – Written Assignment

Read and analyze academic research about "culture change." Start with reading Chief William Pessemier's article entitled "[Developing a Safety Culture in the Fire Service](#)." Then, use other recent academic research and what you learned in Chapter 2 of the textbook to write an assessment of your organization's health and safety culture.

Think about this. To help set the stage for positive development, leaders of fire departments often conduct an assessment of some important aspects of their organization. These aspects are related to many issues, including culture, values, safety, and overall effectiveness. When writing an assessment of your organization's health and safety culture, answer at least three out of the nine questions below:

- Are members encouraged to work effectively in teams, and are individuals and teams held accountable for their actions and decisions?
- Are all fire officers expected to lead, manage, and supervise by example, using positive reinforcement as a tool to improve performance, and perform their duties in a way that tends to foster trust and mutual respect in the department; are they trained with that goal in mind?
- Is composure at emergency scenes an organizational value, and does it get adequate attention in training programs?
- Is there a process for infusing significant change into the fire department?
- Do incident reviews result in information exchange and positive change?
- Are rules, policies, procedures, and guidelines easily accessible and included in the training curriculum to ensure that expectations for performance and behavior are clear to all members? Are they enforced by fire officers?
- Do leaders and other members of the department value wellness?
- Does your fire department train in a way that is consistent with actual performance expectations?
- Is firefighter safety in your department given lip service with no real attention? Is every officer in your department, right down to the newest company officer, helping to make operations safe?

Your essay should be three to five double-spaced pages in length. The essay should have a formal introduction, a statement of purpose on the first page, a body, and a conclusion. Be sure to credit all sources. **Please Note:** Students must follow APA Style Guidelines: <http://www.apastyle.org/>

General Instructions for Written Assignments

Your written assignment is intended to measure your understanding of important concepts and sharpen your intellectual skills of analysis, synthesis, evaluation, and application. The intent of the written assignment is to provide an opportunity for you to demonstrate the knowledge you are gaining on the topics in this course.

Grading and Course Schedule

Read Course Orientation/About This Course Module

June 4 - 17, 2012

Module 1-Research, Safety, and Culture

Readings: Module 1 and Chapters 1, 2, 3*

Discussion #1 Due 6/11 **3 Points**
Discussion Responses Due 6/17 **6 Points**
Written Assignment #1 Due 6/17 **11 Points**

June 18- July 1, 2012

Module 2 – Organizational Health and Safety

Readings: Module 2 and Chapters 4, 5, 8*

Discussion #2 Due 6/25 **3 Points**
Discussion Responses Due 7/1 **6 Points**
Written Assignment #2 Due 7/1 **11 Points**

JULY 2-8, 2012 - BREAK

July 9-22, 2012

Module 3 – Risk Management

Readings: Module 3 and Chapter 6*

Discussion #3 Due 7/16 **3 Points**
Discussion Responses Due 7/22 **6 Points**
Written Assignment #3 Due 7/22 **11 Points**

July 23- August 5, 2012

Module 4 – Training, Technology, and Response

Readings: Module 4 and Chapters 7, 9, 10*

Discussion #4 Due 7/30 **3 Points**
Discussion Responses Due 8/5 **6 Points**
Written Assignment #4 Due 8/5 **11 Points**

All discussions and assignments are due by 11:59 p.m. on the due date

Submit assignments to:

Point Totals:

Discussions	45 Points
<u>Assignments</u>	<u>55 Points</u>
Total	100 Points

August 6-19, 2012

Module 5 – Community Risk-Reduction

Readings: Module 5 and Chapters 11, 12*

Discussion #5 Due 8/13 **3 Points**

Discussion Responses Due 8/19 **6 Points**

Written Assignment #5 Due 8/19 **11 Points**

Grading:

A = 100 – 90% (100-90 points)

B = 89 – 80% (89-80 points)

C = 79 – 70% (79-70 points)

D = 69 – 60% (69-60 points)

F = 59% - Below (59 points & below)

Course Concludes August 26, 2012 – Final paper returned August 20-26, 2012

*All required chapter readings can be found in the *Understanding and Implementing the 16 Firefighter Life Safety Initiatives* by Dr. Clarence Benes